



**Boston  
Children's  
Hospital**

**Where the world comes for answers**



**HARVARD MEDICAL SCHOOL  
TEACHING HOSPITAL**

**Pediatric Global Health Services  
Fellowship  
Recruitment for 2021**

**Application Deadline  
November 1, 2021**

## OVERVIEW

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The Pediatric Global Health Services Fellowship Program at Boston Children's Hospital aims to train future leaders, advocates, and partners in global child health as well as support the development of essential child health services in regions of the world with greatest need. Our goal is to train a cadre of pediatricians who have the skills and long-term commitment necessary to partner with colleagues around the world and make an impact in improving child health in resource-limited global settings. For many fellows, we anticipate achieving this goal will require completion of a 3-year fellowship program.

The focus of the fellowship is on skills in global health service delivery and developing sustainable, equitable partnerships. Fellows develop skills in global clinical care, medical education, program development, program management, monitoring and evaluation, quality improvement, and implementation focused research.

During their field placement, fellows will work in collaboration with partners around the globe (examples include partners in Liberia, Rwanda, Indian Health Services, India, Ghana, etc.) to support pediatric medical education, strengthen existing child health programs, and expand access to quality pediatric healthcare.

During their clinical placement in Boston, fellows will combine clinical work in general pediatrics with a global health curriculum aimed at strengthening their core clinical, public health, quality improvement, and teaching skills relevant to global health. In addition, a separate curriculum focused on global health equity and social justice will be provided. Fellows will receive a clinical hospitalist position, salary and full employee benefits package through BCH. Fellows will also be recommended for an academic appointment at Harvard Medical School as a Clinical Fellow. In addition to hospitalist and clinic work, interested fellows may pursue opportunities for clinical work with US underserved communities.

## HOW TO APPLY

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### Application Form

Deadline to Apply: November 1, 2021

Applications must be submitted via email to:

[globalhealth@childrens.harvard.edu](mailto:globalhealth@childrens.harvard.edu)

In addition to the application form, the following documents are required:

- Curriculum Vitae
- Personal Statement (approx. one page)
- Letters of Recommendation (Two)

### Requirements

- Applicants must be Board-certified/Board-eligible in Pediatrics or Medicine-Pediatrics by the American Board of Pediatrics.
- International Medical Graduates, including graduates from Canadian medical schools, must pass USMLE Steps 1, 2, and 3 by December 2021.



### Timeline

July 1, 2021

Application Period Opens

November 1, 2021

Application Deadline

Please apply early!

Invitations to interview will be made on a rolling basis.

October 18 & November 15, 2021

Interview Days

July 1, 2022

Fellowship Start Date

### Role of the Fellow

Fellows will serve as an integrated member with global and local partners, and engage in pediatric clinical care, medical education, quality improvement and program development within a multidisciplinary team.

### We welcome candidates with interests in:

- Collaborative learning, teaching and mentorship.
- Commitment to the improvement of healthcare within the public sector.
- Community outreach, primary care, hospital based tertiary care.
- Utilizing quality improvement methodology to improve pediatric care
- Public health research methods to improve health care delivery.
- A commitment to social justice and health equity.

### The ideal candidate would have the following qualifications:

- A willingness to learn languages as needed.
- Prior experience in health care delivery in resource-denied settings.
- Flexibility and adaptability to new or challenging experiences.
- Cultural humility and understanding when approaching new projects or partnerships.
- An interest in medical education and teaching learners at multiple levels.
- Interest in program development and/or quality improvement.

### Objectives for Learning

- Develop skills to provide clinical care in global, resource-limited settings and gain facility with diagnoses and diagnostic techniques not used in the US.
- Recognize differences in cultural practices both in the practice and understanding of medicine.
- Develop advocacy skills to use your experience to improve access and quality of care to patients in global settings.
- Understand your positionality in the system you work within and how to integrate into existing systems practicing efficient, cost-effective individual and population-level medicine.
- Understand the types of leadership, how your positionality affects power dynamics in global settings and develop teams to execute projects equitably.
- Understand the social, political and policy factors that impact access to care, healthcare utilization and healthcare delivery in the resource setting.

### Objectives for Clinical and Scholarly Work:

- To develop skills in quality improvement and in project/program management, monitoring and evaluation
- To develop skills in approaches to medical education and developing educational material for LMIC settings
- To support the clinical work and patient care at partner institutions.
- Support ongoing continuing medical education in pediatrics for physicians and nurses with our partner sites.
- Engage in the development and implementation of research and quality improvement in collaboration with partners.
- To work with local partners to improve the quality of care of patients by supporting the enhancement of training programs and development of evidence-based clinical care guidelines and a culture of continuous quality improvement.

## PARTNERSHIPS FOR COLLABORATION

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### Indian Health Services

In a new domestic collaboration with Indian Health Services, Great Plains Nations Fellows (as well as other BCH faculty) can provide 1+ weeks of service at the Cheyenne River Health Center. The CRHC provides primary care, urgent care and basic inpatient hospitalization as a critical access facility. Patients too ill to remain there are stabilized and transferred to Pine Ridge, Rosebud or other non IHS facility in South Dakota. Fellows and faculty will also participate in community outreach, school health and public health project work in the Cheyenne river area. As a new partnership work is still in development with lots of opportunity to develop based on fellow/faculty interest.

### Liberia- *Health Workforce Program*

Boston Children's Hospital has partnered with multiple organizations in Liberia (The Ministry of Health, JFK Medical Center, Liberia College of Physicians and Surgeons and the University of Liberia) for over ten years. Current work focuses on collaborating to support Liberia's only pediatric residency training program and improving quality of pediatric care at the teaching hospital and/or at district level at Phebe Hospital. Fellows at the Liberia partnership join an international team at John F. Kennedy Medical Center as pediatric faculty for the Liberian residents, interns and medical students. Pediatricians work alongside trainees in inpatient and outpatient settings to teach clinical and didactic medicine. The pediatrics department carries out research projects relevant and prioritized by the hospital which fellows are welcome to join, help develop and operate. At Phebe Hospital the fellows support the education of interns, general practitioners and nurses and have the opportunity to implement clinical guidelines and quality improvement type clinical work. Both hospitals have robust outpatient clinics for a pediatrician more interested in clinic/primary care work opportunities to develop experiences in those areas are available.

**A day in the life:** Fellows integrate into the healthcare team arriving to the hospital for morning rounds which is a mixture of bedside teaching (med students, interns, residents, PAs, general practitioners, etc) and clinical care. After rounds fellows can participate in clinics, support the hospital teams to work up and treat inpatients. Formal Didactic teaching is done which fellows will be called upon to both lead and participate. Down time during the day can be used for clinical/research projects conducted jointly with Liberian healthcare colleagues. Phone call from home for periods of time (days to a week) to provide back up support to overnight staff at the hospital.

### Rwanda- *Partners In Health "Inshuti Mu Buzima"*

Partners In Health-Inshuti Mu Buzima (PIH-IMB) was invited by the Rwanda Ministry of Health (MOH) to support the health system in 3 rural districts in 2005. Since that time, PIH-IMB has partnered closely with the central and district level MOH to support high quality care delivery at the community, health center, and district hospital levels, with strong advocacy, policy, and monitoring and evaluation platforms. The organization works to address core social determinants of health through a variety of clinical and non-clinical core and innovative programs, and share field experience with central level policy makers for national scale-up of successful models of care delivery.

Pediatric global health fellows form a key part of the PIH-IMB pediatric team and serve in the role of District Clinical Advisor (DCA). Pediatric DCAs are assigned to a District Hospital where they support medical education and training in pediatric, malnutrition and neonatal and developmental care for MOH hospital staff (Rwandan general practitioners and nurses). They work side-by-side with the MOH hospital pediatric team, provide case-based teaching, and work together to identify key system-based challenges for quality improvement initiatives to be led by the hospital teams. Fellows collaborate with and report to the IMB District Clinical Director and the MOH Hospital Director.

Additionally, DCAs have the flexibility to choose an area of interest to focus on for their scholarly work and can choose among the wide variety of clinical, training, and medical education fields.

## Rwanda Human Resources for Health Program

Boston Children's Hospital is partnered with the Rwanda Ministry of Health and University of Rwanda in a longitudinal program to support resident and medical student training and academic development for faculty in Pediatrics. Several BCH faculty are engaged in collaborations building capacity for clinical care, developing pediatric training curriculum, and engaging in collaborative research projects. Fellows have the opportunity to participate in a rotation for medical education and/or clinical experience as well as to engage in ongoing collaborations.

## OTHER PARTNERSHIPS

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In addition to designated fellowship partnership sites, Boston Children's Global Health Program partners in other countries with clinical and project opportunities that can be individualized based on the interests of the fellow. These partnership locations can include Ghana, Guatemala, India, Palestine, Tanzania, Zambia, and others. Short description of faculty work in these locations is noted below.

Fellows also have the opportunity to create a more individualized path for those with significant experience in other settings or with pre-existing partnerships they have worked with in the past.

**Ghana:** Dr. Leah Ratner is working on non-communicable diseases and the transition to adult care for adolescents. With a strong focus on mental health, health literacy and quality improvement.

**Guatemala:** Dr. Peter Rohloff and the Mayan Health Alliance provides community-based care with a focus on maternal and child health and development, nutrition, and chronic disease care in indigenous communities in rural Guatemala. Programs include implementation research with opportunities for fellow's engagement.

**India:** Supporting Bihar State government in partnership with CARE India clinical protocols and pediatric education for general practitioners, pediatricians and nurses is being developed. Additional COVID-19 response is ongoing.

**Palestine:** Dr. David Mills/Dr. Michelle Niescierenko are working with the Palestinian Health Authority to implement pediatric resuscitation training and early warning scores in the West Bank and Gaza.

**Tanzania:** Dr. Christopher Duggan has been conducting nutrition research and collaborating to build research capacity at Muhumbili Hospital in Dar es Salam for over 20 years. Fellows with experience/particular interest in clinical trials/research have participated in work at this site.

**Zambia:** Dr. Shela Sridhar is working with the University of Zambia School of Public Health to conduct research related to quality of nutrition in adolescents and implementation of nutrition programming. Additional clinical opportunities may become available as well.

**Zanzibar:** Dr. Kim Wilson is working in Zanzibar to develop digitally supported networks of community health volunteers providing health, nutritional and early childhood development services as well as supporting pediatricians in Tanzania in ECD advocacy nationally.

## Formal Global Health Degree Programs & Courses

Formal course work is an important and required part of fellowship. Opportunities for accepted and qualifying fellows to pursue, may include a Master's in Public Health from Harvard T.H. Chan School of Public Health, Summer Program in Clinical Effectiveness (HSPH), Global Health Delivery Intensive (HSPH), and the Gorgas Diploma in Tropical Medicine Course. Opportunities and funding support vary by year. Additional details will be provided during interviews.

## Clinical Skills Week

The Global Pediatric Clinical Skills Week is an annual course which provides an overview of key topics for pediatric clinicians to help prepare them for clinical work in resource limited and developing settings. Sessions focus on Clinical Core Topics in Global Health, an Ultrasound Course and a Helping Babies Breathe Master Trainer Course.

## Global Health Speaker Series

The Global Health Speaker Series is a monthly didactic lecture that highlights work by BCH faculty and our partners around the world. This curriculum provides the fellow with an awareness of existing projects and what a post-fellowship career in global health may encompass. The fellowship provides monthly seminars on key topics in global health. It is an interdisciplinary educational series focused on competencies of effective medical education, research and QI methodology, as well as key topics in clinical skills and capacity building

## Fellows' Seminars

This is a monthly seminar series which covers key concepts in global health development and humanitarian work. The focus of this series is on health delivery and understanding the landscape of global health and the role of pediatricians. This seminar complements the fellows' formal course work with a focus on service delivery and program implementation.

## Concepts in Global Health Equity and Social Justice

This curriculum provides fellows with an opportunity to reflect on their work and grapple with how to decolonize our work in resource-limited settings. Theories are discussed through didactics focused on key issues of health equity and working collaboratively with partners. Then concrete actions are incorporated such as skill building in advocacy methods and on-going project mentorship.



# GLOBAL PEDIATRIC FELLOWSHIP LEADERSHIP

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## Boston Children's Faculty



### Shela Sridhar, MD, MPH Fellowship Co-Director

Dr. Shela Sridhar is a med-peds hospitalist at Brigham and Women's Hospital and Boston Children's Hospital. After completing her residency, she completed the Pediatric Global Health Delivery Fellowship at Boston Children's working in Rwanda with a focus on hospital systems operations including optimizing malnutrition care and nursing-physician communication. Her particular areas of interest are on clinical quality improvement and health systems development. Currently, she is working to address adolescent malnutrition in Zambia. In Boston, she is focused on advocacy for marginalized populations. She works with the Harvard Student Human Rights Collaborative to complete medical asylum evaluations for asylum seekers and co-chairs the Massachusetts chapter of the ACP Health and Public Policy Committee. She co-directs the Global Health Equity and Social Justice curriculum at Boston Children's with two of her BCH colleagues.

#### BRIGHAM AND WOMEN'S HOSPITAL

Hospitalist

#### BOSTON CHILDREN'S HOSPITAL

Assistant Program Director,  
Global Pediatrics Fellowship

#### HARVARD MEDICAL SCHOOL

Clinical Instructor in Internal Medicine



### Kim Wilson, MD, MPH Fellowship Co-Director

Dr. Kim Wilson's work focuses on strategies for improving health care delivery for underserved and at risk children in both domestic and global settings, with a focus on primary care, infants and children with chronic medical or developmental concerns, and on newborn health. Dr. Wilson has worked globally in both East Africa and the Dominican Republic. Current projects include a collaboration with D-tree International on implementation of a national digitally supported community health volunteer program delivering health, nutritional and early childhood developmental services as well as support for pediatricians in Tanzania on ECD advocacy nationally. In Rwanda, Dr. Wilson also supports the Pediatric Developmental Clinics program in Rwanda, a multidisciplinary early intervention program to improve outcomes for infants with perinatal risk and projects leveraging mHealth technology to improve care delivery for at risk infants in both Rwanda and Tanzania.

Dr. Wilson has worked in on maternal and neonatal quality improvement projects at community and hospital sites in the Dominican Republic and has lead training courses in Helping Babies Breathe in both the US and internationally. In Boston, Dr. Wilson's quality improvement focus is on care improvements for underserved and immigrant children. Dr. Wilson is engaged in medical education with a focus on learning to serve underserved populations, and is involved with medical education programs including an advocacy curriculum for US pediatric residents, a tele-education program for Rwandan pediatric residents, and the Human Resources for Health Program, an academic consortium supporting post graduate pediatric residency programs in Rwanda.

#### BOSTON CHILDREN'S HOSPITAL

Attending Physician,  
General Pediatrics &  
Associate Director, Global  
Pediatrics Program

#### HARVARD MEDICAL SCHOOL

Assistant Professor &  
Affiliate, Div. of Global  
Health and Social Medicine





## Christiana Russ, MD, DTMH

Dr. Christiana Russ is a pediatric hospitalist and Associate Medical Director of the Intermediate Care Unit at Boston Children's Hospital, Co-chair of the Academy for Community and Global Health at Boston Combined Residency Program(BCRP), and co-Leader of the Global Health Pediatric Education Group in the Association of Pediatric Program Directors. She trained in medicine at the University of Tennessee, Memphis, and in pediatrics at Boston Children's Hospital. Following residency, she completed the Harvard Rabkin Fellowship in Medical Education and received a diploma in Tropical Medicine and Hygiene from the London School of Hygiene and Tropical Medicine. Dr. Russ aims to advance pediatric care domestically and in global health through improving pediatric education. Her recent projects include a qualitative study about how guest faculty are perceived by local faculty and trainees in East Africa, a mixed methods study about how new pediatric residency programs develop. She is completing a study in collaboration with the International Pediatric Association, Global Pediatric Education Consortium and International Pediatric Academic Leaders Association to describe the current global pediatric workforce, distribution of training opportunities and structure and pediatric subspecialty availability and training. Her clinical interest is in intermediate care units, which provide care to complex or critically ill children requiring intense nursing and monitoring.

### BOSTON CHILDREN'S HOSPITAL

Associate Medical Director, Intermediate Care Program & Director, Global Health Education

### HARVARD MEDICAL SCHOOL

Assistant Professor in Pediatrics



## Michelle Niescierenko, MD, MPH

Michelle Niescierenko, MD, MPH is a Pediatric Emergency Medicine physician and Director of the GlobalHealth Program at BCH. The Boston Children's Global Health Program works to improve child health globally through partnerships for clinical quality improvement, education, research and advocacy. She has experience in pediatric care and program development in Bolivia, China, Ghana, Guatemala, Guinea, Lesotho, Liberia, Lebanon, Indonesia, Nigeria, and Palestine. In Liberia she provided pediatric humanitarian aid in the immediate post-conflict setting partnering local remaining infrastructure to US academic institutions which transitioned to a year of acute Ebola response supporting the Ministry of Health hospital operations in emergency outbreak control. Through these partnerships, sustainable programs for health system rebuilding including physician education and care for vulnerable children were developed. Her particular areas of research interest are in the provision of emergency care for children in humanitarian settings, the development of emergency care systems for children as well as the role of children in humanitarian crises.

### BOSTON CHILDREN'S HOSPITAL

Pediatric Emergency Medicine Attending & Director, Global Health Program

### HARVARD MEDICAL SCHOOL

Assistant Professor in Pediatrics and Emergency Medicine

## Contact us!

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**Website:** <https://www.childrenshospital.org/globalhealth>

**Phone number:** (617) 919 - 6438

## CURRENT FELLOWS

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### Tiffany Palermo, MD

Field Site: Kigali, Rwanda at the University Teaching Hospital in Kigali (CHUK)

### Anahi Venhor Strader, MD

Field Site: Guatemala, Wugu' Kawoq Maya Health Alliance

## GRADUATES

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### Class of 2021

#### Himali Bhatt, MD, MA

Dr. Bhatt worked at the Kirehe District Hospital in Rwanda in 2019, where she worked in the NICU and the pediatric wards as district clinical advisor, both caring for patients and training local providers on neonatal and pediatric care. Due to the COVID-19 pandemic, her work in Rwanda transitioned. She helped develop and teach a remote General Pediatrics curriculum to Rwandan pediatric residents partnered with her global health co-fellows, and local Rwandan, US, and Europe-based faculty during 2020-2021. She also began working in local community outreach through a partnership between the Boston Children's Global Health Team and local Boston school nurses focusing on COVID-19 response and safely transitioning schools for student return through small and large group sessions over the 2020-2021 academic year. Currently, she is developing a study on COVID-19 and adolescent mental health that is scheduled to begin this summer. She will complete her MPH at the Harvard T.H. Chan School of Public Health in the upcoming year and will continue working as a hospitalist in the Intermediate Care Program at Boston Children's Hospital.

#### Georgia Christakis, MD

Dr. Christakis spent her clinical time at John F. Kennedy Hospital in Monrovia, Liberia where she cared for patients in the pediatric emergency department, outpatient department and wards. During the pandemic she continued to work remotely with JFK's pediatric team on data entry, research initiatives and resident education in Monrovia. She also facilitated Boston Public School nurses as they returned to work during the later months of the pandemic. In 2021 she volunteered with Indian Health Service's pediatric team in Rosebud, South Dakota, providing clinical care and contributing to a number of local initiatives. Her interests include resident education, impacts of geography on child health outcomes and child health in the first 1000 days from conception. She will remain on as junior faculty with the Boston Children's Global Health Program as a pediatric hospitalist and looks forward to returning to Liberia in the near future.

### Class of 2020

#### Elian Levkowitz, DO

While in Fellowship Elian worked with partners at Laos Friends Hospital for Children (Luang Prabang, Laos) to provide clinical teaching, didactic teaching and help initiate a pediatric early warning scores project. Recalled early due to COVID-19 travel restrictions Eilan went on to apply for pediatric emergency medicine fellowship in Georgia.

#### Edwin (Ned) Palmer, MD, MPH

While in fellowship Ned completed several projects at different partner sites. He first worked at Laos Friends Hospital for Children (Luang Prabang, Laos) supporting the development of Laos staff through bedside teaching and didactic training. He conducted a geospatial analysis of mortality and outcomes in Dominica post hurricane Maria. With an interest in Ethics Ned also joined the Harvard Medical School faculty teaching as part of the medical student ethics courses. Ned also during

COVID adapted to support the Indian Health Service response in Montana to ready the hospital there. Post fellowship he continues as an attending in the ICP and is pursuing his interest in humanitarian response partnering with a response organization and continues to support the IHS in Montana.

## Leah Ratner, MD, MS

While in fellowship, Leah Ratner continued her decade long relationship with Komfo Anoyke Teaching Hospital, in Kumasi, Ghana while serving the majority of time supporting the creation and growth of a pediatric to adult transition program within the large academic teaching hospital. Over the course of her fellowship, this program has continued to grow to offer patient-facing peri-transitional psychosocial support, and enhanced inter-departmental communication and data collection through disease specific registries. During her second year in fellowship, she also participated in the Gorgas Tropical Medicine Program in Lima, Peru. While in Boston, she worked as an Attending on the BRIDGES Adult Transition Team both at Boston Children's and Brigham and Women's Hospital. She continues to work both for BRIDGES Adult Transition Program as well as the combined Boston Children's and Brigham and Women's Adult Cystic Fibrosis Program. She has remained actively involved in the BCH Global Health Program. During the COVID-19 pandemic, she co-founded a national network to help increase capacity in pediatric facilities specifically focusing in health equity, and provider resiliency. She continues to lead this network with co-fellow Shela Sridhar.

## Class of 2019

### Shela Sridhar, MD

During her fellowship, Dr. Sridhar worked at the Kirehe District Hospital in Rwanda rounding on the pediatric wards and the NICU. During her time, she worked on triage systems within the pediatric ward through the implementation of the Pediatric Early Warning Score (PEWS). She also focused on teaching multidisciplinary teams through malnutrition rounds, lectures and bedside teaching. She is now a med-peds hospitalist at Brigham and Women's Hospital and Boston Children's Hospital. She continues to work on health system strengthening and teaching in sub-Saharan Africa.

### Meghan Craven, MD

Dr. Craven worked in Haiti at the Mirebalais Hospital, where she saw patients on the units along with the residents and introduced QI methodology. While there, she served in the newly formed non-communicable disease program, which works to develop treatment plans for children with sickle cell disease, diabetes and cardiac problems, including introducing hydroxyurea for sickle cell patients. She is now a fellow in endocrinology at Children's Hospital of Philadelphia, and plans to continue her work in global health in that field.

### Nirmala Narla, MD, MPH

Dr. Narla was based at Lao Friends Hospital for Children, supporting teams of local Lao doctors in providing inpatient, outpatient, and emergency room services, working to establish evidence-based practices in a limited resource setting. She assisted in organization and capacity building for the recently established Thalassemia Clinic, with a specific focus on improving adolescent care transition through logistical and educational interventions. She concurrently completed her MPH at the Harvard T.H. Chan School of Public Health, where she was involved in development of innovative communication and home-monitoring tools for pediatric care. She is now working as a hospitalist in the Intermediate Care Program at Boston Children's Hospital and South Shore Hospital, with plans for ongoing international collaboration at LFHC and HSPH.

### Sindu Govindapilla, MD, MPH

Dr. Govindapilla focused on health and developmental issues affecting children in conflict and displacement. She studied a number of humanitarian crisis situations and gathered data on the impact of disasters on children and their families. She is now working with several humanitarian organizations in Canada and is continuing to collaborate with the Harvard Humanitarian Initiative.

### Oludare Odumade, MD, PhD

Dr. Odumade worked on clinical and research initiatives in maternal and child health with Dr. Grace Chan at Saint Paul's Hospital Millennium Medical College in Addis Ababa, Ethiopia. She focused on characterizing neonatal sepsis and maternal reproductive tract colonization, identifying bacterial etiologies and antibiotic resistance patterns. She has joined BCH's Precision Vaccines Program, directed by Dr. Ofer Levy, where she is participating in research employing systems biology to define biomarkers of neonatal vaccine immunogenicity as part of an NIH Human Immunology Project Consortium project. After fellowship, she will continue her research and serve as an attending physician in the Intermediate Care Program at Boston Children's Hospital and also work as a neonatal hospitalist.

## Class of 2018

### Chiquita Palha De Sousa, MD, MPH

During fellowship, Dr. Palha De Sousa served as a District Clinical Advisor with Inshuti Mu Buzima/PIH Rwanda at Kirehe District Hospital, a busy, rural hospital in eastern Rwanda. Dr. Palha De Sousa provided direct clinical care, mentorship, and teaching of local physicians and nurses in Neonatology and Pediatrics. She spearheaded a birth asphyxia audit committee, conducted an analysis of trends in neonatal mortality, performed a gaps analysis to identify strategies for health system strengthening within the neonatal care unit. She also instituted and co-led weekly CME lectures, supported trainings on neonatal care, resuscitation, and malnutrition, and participated in the Rwandan neonatal technical work group focused on improving neonatal care at a national level. Her scholarly project focused on implementing a package of interventions to promote early and exclusive breastfeeding of vulnerable neonates. As an artist, she also illustrated various customized patient educational materials and she continues to do so. Dr. Palha De Sousa is currently a pediatric hospitalist in Salinas, CA engaged in global health mentorship and education through UCSF.

### Virginie Clavel, MD

During fellowship, Dr. Clavel worked at University Hospital in Mirebalais, Zanmi Lasante/PIH (Mirebalais, Haiti). She spearheaded the implementation of the Pediatric Early Warning Score on the Pediatric Ward. Dr. Clavel provided direct clinical care in inpatient wards, ED, and ICU, supervised residents on the inpatient wards, created and supervised acute care rotations for 3rd year residents, and provided support during the diphtheria epidemic. She also conducted teaching sessions on clinical subjects, resuscitation training for all emergency & pediatric residents, as well as providing research mentorship, resident standardized evaluation and simulation teaching within those departments. Dr. Clavel also received her MPH at the Harvard School of Public Health during her fellowship. Dr. Clavel is currently a pediatric hospitalist at University of Montreal and part of the Global Child Health program of McGill University. She is helping to lead educational programs within our Global Pediatrics Fellowship program and serves as a Haiti site mentor for the fellowship.

### Bianca Quinones-Perez, MD

During fellowship, Dr. Quinones-Perez worked at Laos Friends Hospital for Children (LFHC). She established a multidisciplinary simulation-based resuscitation curriculum at LFHC. Evaluation of the course assessed staff performance across 4 domains, in addition to self-reported confidence. Dr. Quinones-Perez then became a pediatric hospitalist at Boston Children's Hospital.