



Augmentative Communication Program Communication Profile

NAME:
DOB:
Today's date:

Persons completing this form:

Name:	Length of time
*	
*	
*	

Completed by: (name)
 (title)

For many people with complex communication needs, the most familiar communication partners immediately recognize the true communication behind vocalizations, gestures, facial expressions, changes in posture and behavior. When you are not with your child at bedside, we want to be sure we appropriately recognize, interpret and respond to those communications. The following document, based on the work of Shane (1979) is to help you detail the many different strategies the person named above uses to communicate - both intentional and unintentional.

Requesting Behavior:

1. Desires attention	•	
2. Desires a significant person	•	
3. Requests: Object	•	
4. Requests: Activity	•	
5. Requests: Food	•	
6. Desires/Initiates Social Interaction	•	
7. Desires/Initiates Play Interaction	•	
8. Requests Assistance/Help	•	
9. Indicates Does NOT want	•	

assistance or help	
10. Expresses a desire to engage in activity	•
11. Requests 'more'	•
12. Desires Affection	•
13. Desires Information/clarification	•

Negation

1. <u>Protesting</u> : Behavior that expresses objection or disapproval of an event	•
2. <u>Refusal</u> : Behavior that specifically expresses rejection of an event suggested or initiated by another person	•
3. <u>Desires cessation/change of activity</u> : Behavior that specifically expresses a desire to end an activity that has already begun	•
4. Avoidance of person or request to do something	•
5. Express negation/rejection or object/person	•

Declarations/Comments

1. Greetings: Behavior that expresses recognition and occur subsequent to a person's entrance	•
2. Partings: Behavior that express good-bye and occur subsequent to leaving	•
3. Affirmations: Behaviors that express agreement or willingness to engage in an activity	•
4. About events/Actions:	•

Behaviors used to comment on an occurrence - past, present or future.	
5. About objects/persons: Behavior used to comment about an object or person including a compliment	•
6. About errors/mistakes	•
7. Humor: expresses behavior intended to amuse receiver	•
8. Acknowledges information presented	•
9. Exclamations expressing emotional reactions.	•

Expression of Basic Needs

1. Hunger/thirst	•
2. Toileting	•
3. Fatigue	•
4. Sleepy	•
5. Hot	•
6. Cold	•
7. Sick/uncomfortable	•
8. Pain	•
9. Itchy	•

Expression of Affect

1. Happy/pleasure	•
2. Sad	•
3. Angry	•
4. Afraid/nervous	•
5. Frustration	•
6. Confusion	•
7. Boredom	•
8. Hurt feelings	•
9. Excited	•
10. Interest	•

Preferences:

• Foods	•
• Objects	•
• Activities	•
• People	•

Summary of Speech and Signs Produced (we will work with you to create a visual chart of signs familiar to your child to be posted above the bed, so bedside staff can use those signs.)

• Spontaneous speech	•
• Spontaneous signs	•
• Speech/signs elicited through prompting	•